

Topic/skill I can...	Example, notes, textbook pages....	I got this 😊	I need to review this!
... graph linear inequalities in one variable on a number line.			
...graph a quadratic inequality in one variable on a number line.			
... graph a linear inequality in two variables. (Identify the boundary, communicate whether the boundary is part of the solution region, shade in the solution region).			
... graph a quadratic inequality in two variables. (Identify the boundary, communicate whether the boundary is part of the solution region, shade in the solution region).			
... determine whether a suggested value of x is a solution to a given linear or a quadratic inequality.			
... determine the difference between an inequality and a strict inequality.			
... explain when an inequality has no real solutions.			
... explain when an inequality has infinitely many real solutions.			
... solve a linear-quadratic system in two variables algebraically.			
... solve a linear-quadratic system in two variables graphically.			
...explain how many possible scenarios exist for solutions of quadratic-linear systems.			

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... explain how many possible scenarios exist for solutions of quadratic-quadratic systems.			
... determine whether a point (or an ordered pair) is a solution to a given quadratic- linear or a quadratic-quadratic system.			
... solve a quadratic equation by factoring.			
...solve a quadratic equation by applying the square root principle.			
...solve a quadratic equation by using a quadratic formula.			
...solve a quadratic-quadratic system by graphing.			
...solve a linear-quadratic system by graphing.			
... explain what "congruent" and "to coincide" mean.			
... express inequality symbols in words using phrases such as "at most", "at least", "no more", "maximum of", "minimum of", "different from"....			
... rewrite phrases such as "at most", "at least", "no more", "maximum of", "minimum of", "different from" ... using algebraic symbols.			

! complete the square!