## Review I

## Pythagorean Theorem



Note, it is possible to apply the Pythagorean Theorem to determine whether a given triangle has a $90^{\circ}$ angle.

How does it work?
Example 1: Determine whether triangle KLM is a right-angled triangle. Justify your answer.


Example 2: Determine whether triangle QRS is a right-angled triangle. Justify your answer.


Label the three parts of a fraction:


Q: What number is never allowed to be at the bottom of any fraction?
A: $\qquad$ is not allowed at the bottom of any fraction.

Q: How do you express a fraction as a decimal number?
A: To express a fraction as a decimal number one has to $\qquad$ the $\qquad$ of the fraction by its $\qquad$ .

Express the following fractions as decimal numbers:

| $\frac{1}{2}$ | $\frac{1}{3}$ | $\frac{1}{4}$ | $\frac{1}{5}$ | $\frac{2}{3}$ | $\frac{3}{4}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

Q: What do we call a fraction that has 100 as its denominator?
For example:
13
$\overline{100}$

Q: What do we call a fraction that has 1 as its denominator?
For example:
15
$\overline{1}$

Q: Can a fraction have a negative number as its denominator?

Q: What do you do when comparing fractions?
For example:
Is $\frac{14}{25}$ greater or smaller than $\frac{12}{23}$ ?
Recall that we use symbols: $\qquad$ for "greater than" and $\qquad$ for "less than" A:

## Operations with Fractions

Recall the appropriate mathematical terms for basic operations and their symbols:

| Name of the operation | Symbol | Name of the result of the <br> operation |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Reducing Fractions

To reduce a fraction is to express it in its lowest terms. That is divide the numerator and the denominator by their largest common factor.

Example: Express given fractions in lowest terms:

| $\frac{4}{6}$ | $\frac{7}{28}$ | $\frac{2}{13}$ | $\frac{18}{32}$ | $\frac{-9}{15}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

## Multiplying Fractions

To multiply fractions, follow these steps:

1. Reduce each fraction if possible.
2. Reduce fractions diagonally if possible.
3. Multiply all numerators.
4. Multiply all denominators.
5. Double check that the numerator and denominator do not have a common factor other than 1.

Example: Multiply. Remember to show your work and clearly identify the final answer.

| 1 | $\frac{3}{7} \times \frac{2}{11}$ |  |
| :--- | :--- | :--- |


| 2 | $\frac{6}{7} \times \frac{5}{21}$ |  |
| :--- | :---: | :---: |
| 3 | $\frac{2}{8} \times \frac{3}{6}$ |  |
| 4 | $\frac{24}{6} \times \frac{5}{16}$ |  |
| 5 | $\frac{3}{7} \times \frac{2}{9} \times \frac{14}{5}$ |  |
| 7 | $\frac{10}{6} \times \frac{10}{5} \times \frac{32}{8}$ |  |
| 8 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

