

FMPC10

Name: _____

SYSTEMS OF EQUATIONS – REVIEW
In-Class Assignment

All Levels:

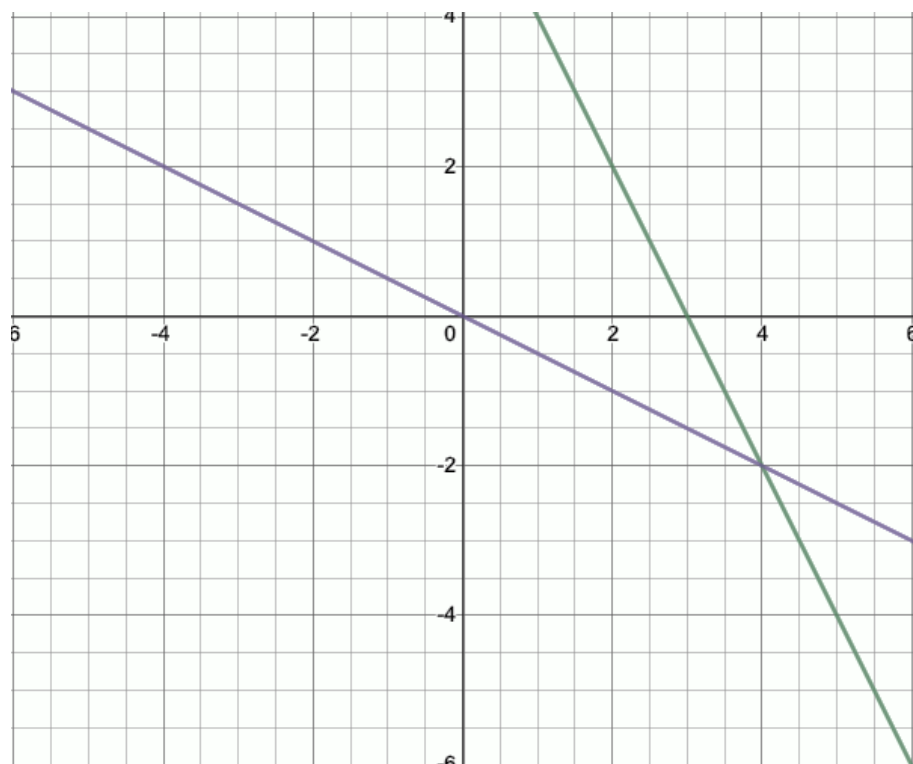
[10] Using your memory, notes or a textbook, fill in the blanks:

1. There are four methods for solving a system of linear equations:

2. The solution to a system of two linear equations is _____ .
3. In order to be able to solve a system of equations, the number of equations has to be the same as the number of _____ .
4. _____ is the most useful method of solving a system of equations in high school.
5. A system of equations that represent two parallel lines will have _____ .
6. It is difficult to solve a system of equations by graphing when the solution is _____ .
7. The left side has to be equal to the right side when the solution to the system is substituted into _____ and each side is simplified following the order of operations.

Level 1

[2] 1. What is the solution to the system of equations graphed below?



$$y = -2x + 6$$

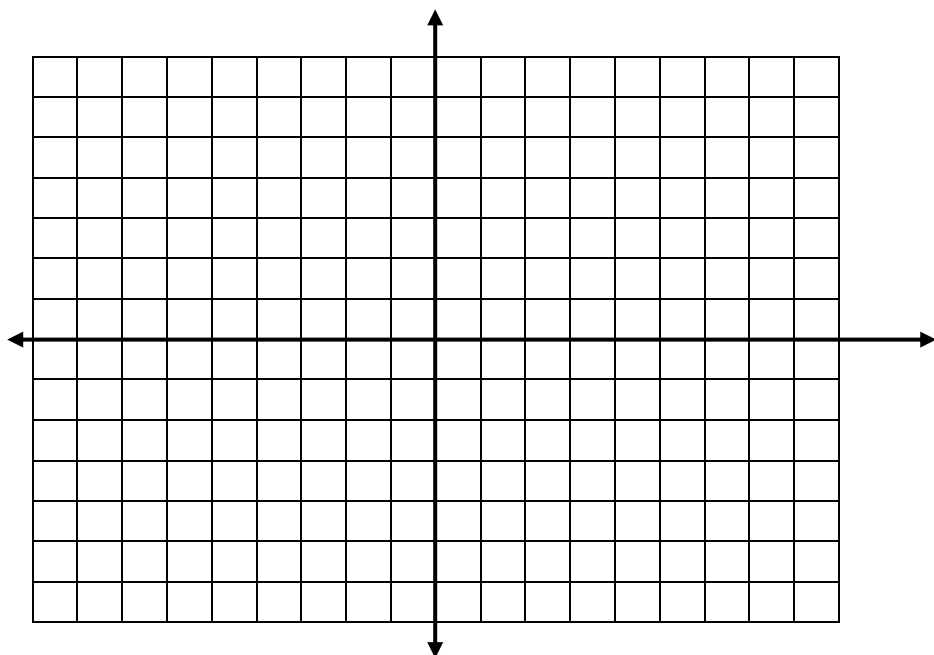
$$y = -\frac{1}{2}x$$

∴ The solution is _____.

[4] 2. Solve the given system of equations by graphing:

$$x = -3$$

$$y = -\frac{1}{2}x + 4$$



- [4] 3. Solve by substitution:
- Please show your work to earn full marks.

$$y = -0.5x + 2$$

$$y = \frac{1}{2}x - 2$$

- [1] 4. Is it possible that a system of two linear equations does not have any real solutions?
_____ (Yes or No)

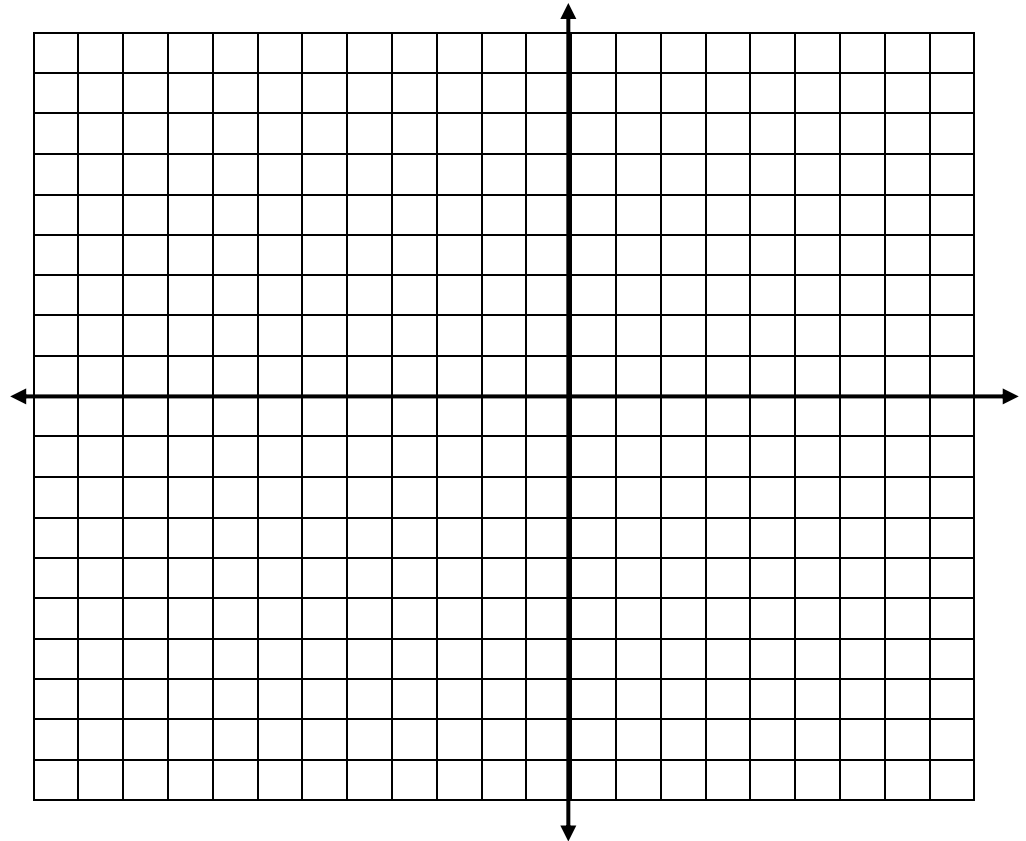
- [1] 5. A system of two linear equations that represent perpendicular lines will have:
- Exactly one real solution.
 - Infinitely many real solutions.
 - No real solutions.

Level 2

- [2] 1. Use graphing to find the solution to the system of linear equations.

$$y = \frac{5}{4}x + 4$$

$$y = -\frac{3}{4}x - 4$$



∴ The solution is _____.

- [1] 2. Is it possible that a system of two linear equations have exactly two real solutions?

_____ (Yes or No)

- [1] 3. A system of two linear equations that represent parallel lines with different y-intercepts will have:

- a) Exactly one real solution.
- b) Infinitely many real solutions.
- c) Exactly 2 real solutions.
- d) No real solutions.

[4] 4. Solve the given system of equations by substitution:

- Please show your work to earn full marks

$$y = 0.75x - 2$$

$$y = 2x + 8$$

[4] 5. Solve by substitution:

- Please show your work to earn full marks.

$$2x + y = 10$$

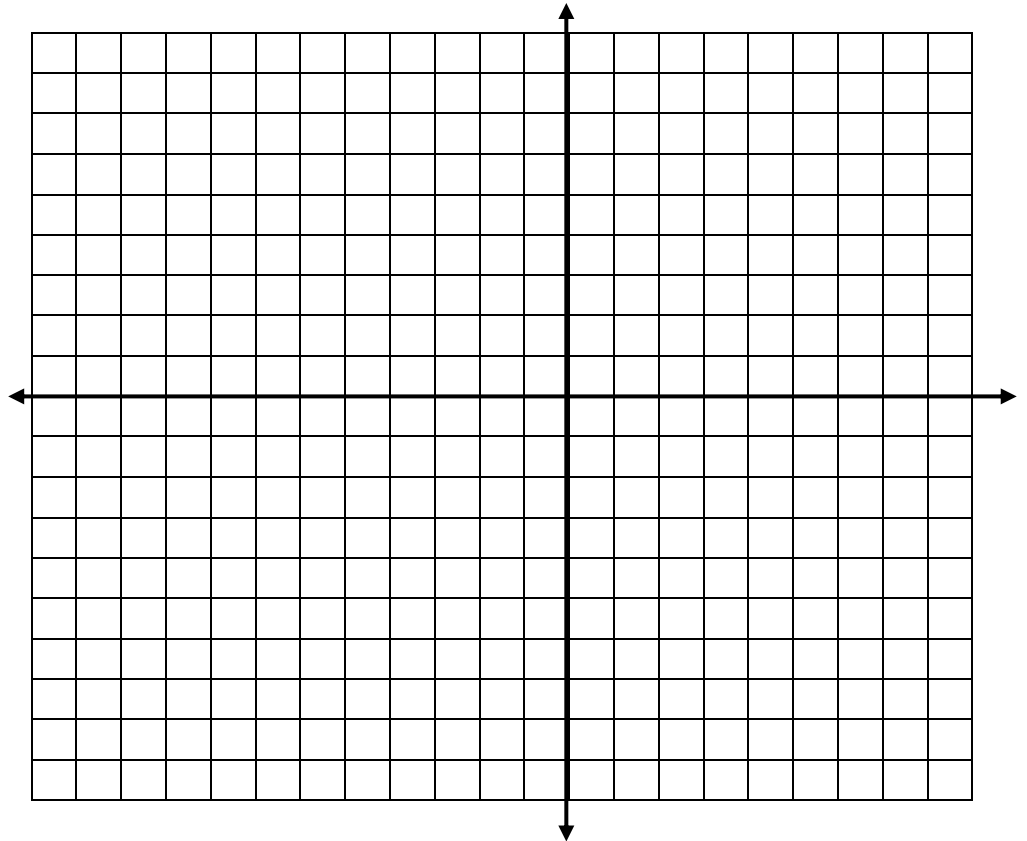
$$y = 3x + 15$$

Level 3

- [4] 1. Use substitution to solve the given system. Then, use graphing to check your answer.

$$2x + y = 4$$

$$6x + 3y - 15 = 0$$



[4] 2. Solve the given system of equations by elimination:

- Please show your work to earn full marks

$$2x + 3y = 11$$

$$-x + 5y = 40$$

[4] 3. Solve by substitution or by elimination:

- Please show your work to earn full marks.
- **Check your answer using algebra.**

$$\frac{1}{2}x + 4y = 20$$

$$\frac{1}{4}x + 5y + 30 = 0$$

Level 4

- [2] 1. Give an example of a system of linear equations that has infinitely many solutions.
- [2] 2. Give an example of a system of equations with the following properties: The equations represent perpendicular lines with a different y-intercept. **Graph the system.** (*Hint: you may want to start with the graph.*)

[4]

3. Solve by elimination or substitution:

- Use algebra to check your answer.

$$y = \frac{-2}{3}x - 2$$

$$2x + 3y - 40 = 0$$

- [4] 4. Solve by elimination and use algebra to check your answer:

$$y = -0.25x - 4.5$$

$$3x + 12y + 54 = 0$$